



## DEANZ FLIER

# DEANZ Conference

Each flier has a theme and this time it is the *DEANZ conference*.

## Third Pan Commonwealth Forum PCF3 2004 [www.col.org/pcf3/](http://www.col.org/pcf3/)

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This year the DEANZ conference and Pan Commonwealth Forum on Open Learning will coincide.

**Theme:** Building Learning Communities for our Millennium: Reaching Wider Audiences through Innovative Approaches.

Organising committees are working hard with *Dunedin Conference Management Services* to bring you an international event you will remember for years to come.

At the closing of the early-bird registrations there were 133 registrations confirmed.

**Sub-themes:** These are education, health and local government, and the use of open and distance learning and technology mediated strategies.

Within each sub-theme, there will be an emphasis on;

- Latest developments,
- Best Practice,
- Emerging Issues, and
- Research.

Participants will work in small groups to discuss these topics in relation to the UN Millennium goals.

The only formal presentations will be by keynote speakers.



Botanic Gardens Dunedin

### UN Millennium Goals

- Eradicate extreme hunger and poverty
- Achieve universal primary education
- Promote gender equality and empower women
- Reduce child mortality
- Improve maternal health
- Combat HIV/AIDS, malaria and other diseases
- Ensure environmental sustainability
- Develop a global partnership for development

See: <http://www.un.org/millenniumgoals/>

### Keynote Speakers

- Mrs. Shona Butterfield, TEC Commissioner
- Mr. Walter Erdelen, Assistant Director-General for Natural Sciences, UNESCO
- Hon Trevor Mallard, Minister of Education, New Zealand
- Mrs. Anne Therese Ndong-Jatta, Secretary of State for Education, The Gambia

- Sir Paul Reeves, previous Governor General

The **2004 Asa Briggs Lecture** will be delivered by Sir Shridath ("Sonny") Ramphal, a former Commonwealth Secretary-General and former foreign minister of Guyana, on a topic of relevance to education in the Commonwealth.

Sir Shridath is an advocate of Third World solidarity and an ardent supporter of the United Nations and Commonwealth systems.



**Sir Shridath ("Sonny") Ramphal**

He led the Commonwealth during a time of great change and development, including the establishment of the Commonwealth of Learning. He was an instrumental part of global efforts to resolve the problems of the Unilateral Declaration of Independence by Rhodesia and of apartheid in South Africa.

### Special points of interest:

- 2004 DEANZ award closes 26 May
- Third Pan-Commonwealth Forum keynote speakers
- eCDF funding applications close 17 May
- ICDE conference report by John Delany & Lyn Smith
- FLLinNZ funding closes 26 June
- E-Learn conference

## 2004 DEANZ Award for Excellence in Distance, Open, Flexible and E-learning

**Deadline:** 26 May, 2004.

Application forms and specific criteria can be found on the DEANZ website.

Projects should have been completed since 1 March 2002.

**Post to:**  
DEANZ Award 2004  
The Correspondence School  
C/- Private Bag 39-992  
Wellington

**Enquiries to:** Jay  
Reid, **Email:**  
Jay.Reid@aut.ac.nz

### Past winners include:

- *English Online*
- *Swing, Sniff, Swipe: Behavioural Enrichment at Auckland Zoo*
- *eTeaching in a High School Art Room*
- *GuideTools.com: Trainer Driven Development of a World Leading eLearning Platform*

Some winners have had projects that have received national prominence. Others have been small-scale or

simple in their use of technology and had an impact locally or in industry.

The purpose of these awards is to promote and reward excellence in e-learning, distance, open and flexible learning. Both projects in New Zealand and projects by New Zealanders living and working overseas are eligible.

### Eligible projects should:

- advance understanding of best practice in e-learning, distance, open and flexible learning in New Zealand;

- be original or innovative in concept or application;
- include outcomes that are relevant and useful to the e-learning, distance, open and flexible-learning community.

Awards are connected to DEANZ conference themes and this year the PCF3 themes are relevant.

## SIR JOHN DANIEL APPOINTED PRESIDENT OF THE COMMONWEALTH OF LEARNING (COL)

There has been a change of president at COL. *Dato' Professor Gajaraj (Raj) Dhana-rajana* who retires in May is succeeded by *Sir John Daniel*, a world-renowned authority in open and distance learning, and currently Assistant Director-General for Education at UNESCO.

Sir John is well qualified to take up the position of President and Chief Executive Officer of COL.

In making the announcement, Dr. Lewis Perinbam (Chairman of the Board of Governors) said, "Sir John Daniel will bring to the Commonwealth of Learning impressive credentials as a world leader in distance and open learning. He is a person of international stature who will take COL to new heights of achievement. COL is fortunate to be assured of his bold and imaginative leadership in the years ahead."

Sir John has been active as a scholar and student throughout his career.

The success of his book, *"Mega-Universities and Knowledge Media: Technology Strategies for Higher Education"* (Kogan Page, 1996), established his reputation in international university circles as a leading thinker about the role of technology in academic communities.

He has been awarded 20 honorary degrees from universities in 12 countries. He is a citizen of Canada and the U.K.

Knighted by Queen Elizabeth for services to higher education in 1994, the honour recognised the leading role Sir John has played internationally, over three decades, in the development of distance learning in universities.

He has also held various non-executive posts in education, notably the presidency of the International Council for Distance Education and the vice-presidency of the International Baccalaureate Organisation.

Commenting on his appointment, Sir John said, "Having chaired COL's original planning committee in 1988, I am delighted by the strong reputation it has so quickly established. Governments now realise that open and distance learning, using appropriate technology, can transform education by extending access, raising quality and cutting costs - all at the same time."

COL is there to help the developing countries of the Commonwealth make this possibility a reality. I greatly look forward to seeing COL achieve even greater impact."

Sir John was Vice-Chancellor of the UK Open University (UKOU) from 1990-2001, a period when student numbers almost doubled, to 200,000, while the UKOU rose to fifth place in national rankings of teaching quality.



*Sir John Daniel*

Full bio available at: [www.col.org/jdaniel](http://www.col.org/jdaniel)

As Assistant Director-General for Education at UNESCO where he has been since 2001, he is responsible, in particular, for coordinating the global drive to achieve "Education for All".

Sir John will take up his new post in Vancouver in June.

Professor Gajaraj Dhana-rajana's bio and photo are available at: [www.col.org/gdhan](http://www.col.org/gdhan)

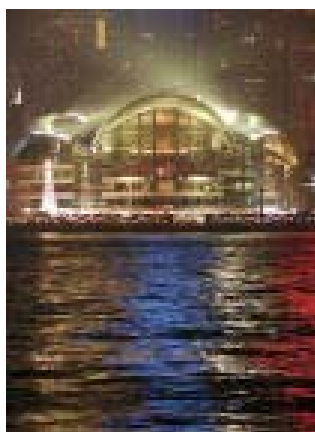
**ICDE (International Council for Open and Distance Education)**

Hong Kong  
18-21 February, 2004

**Theme:** Lifelong learning in the networked world

<http://www.ouhk.edu.hk/hk2003/>

John Delany and Lyn Smith are currently at the Auckland College of Education



ngHo Kong Convention Centre at night

## ICDE Conference Report

by John Delany and Lyn Smith

We successfully negotiated the 1km walk from hotel to conference venue several times daily – a route that involved jostling for position on footpaths that are wall-to-wall people, ducking between buses, trams, taxis, trucks, carts, bikes and the occasional private vehicle (must be a lesson in that for Auckland!), and striding along purpose-built walkways that took us over, across and under chaotic traffic, around the sides of buildings and through the heart of the concrete jungle – an amazing transport infrastructure that caters as well for pedestrians as it does for vehicles.

The conference infrastructure was pretty impressive too.

The HongKong Convention Centre makes Te Papa look small. Several large auditoriums, huge foyers, presentation rooms equipped with their own data projectors and sound systems .

And there was always someone there to make sure it happened according to plan;

- Our emailed Power Point duly popped up on the right laptop in the right room at the right time
- Electronic translation for the half of the 600 delegates whose first language is Chinese;
- Grand Foyer complete with 7 storey glass window view of the harbour, venue for the opening night Chinese banquet.

Were we as impressed by the content as we were by the venue? Oh yes! Meeting and hearing distance education experts from around the world is both a privilege and a challenge.

**The keynotes should be available soon via the DEANZ website.**

Look especially for :

- Sir John Daniel, Assistant Director-General for Education, UNESCO: *The challenges of keeping up with the needs of the developing world – is education for all achievable?*

- Prof Wei Yu, Vice President China Association for Science and Technology: *Distance education projects on a scale we in NZ cannot comprehend!*
- Prof Tony Bates, Director Distance Education, University of British Columbia: *Seven myths of technology and lifelong learning.*
- Prof Ian McDonald, former chair of the Commonwealth of Learning: *Seven principles by which distance education, particularly e-Learning, can promote social good rather than social divide.*
- Prof Brenda Gourley, Vice-Chancellor UK Open University: *Issues to be considered in harnessing the power of information and communications technologies.*

These papers make essential reading for those with an interest in the application of technology to issues of Access, Equity and Lifelong Learning.

## Professional Development in E-learning

**Workshop - Your E-future Being an E-teacher—Palmerston North**

**Date:** 20 - 24 September 2004

**Web site:** [www.trcc.org.nz](http://www.trcc.org.nz)

TRCC (Teachers' Refresher Course Committee) in association with DEANZ bring you his workshop for teachers (senior secondary and tertiary) who are interested in e-learning.

**Venue:** Hokowhitu Campus, Massey University College of Education.

**Cost:** Early bird (23 August 2004) \$555 (live in) \$315 (live out)

**Ph:** 0800 872 211

**Email:** [trcc@clear.net.nz](mailto:trcc@clear.net.nz)

**Graduate Certificate in Applied e-learning** (A TANZ initiative.)

New courses starting in July 2004.

- Facilitating e-learning communities
- Evaluation of e-Learning for best practice.

**More info:** [www.manukau.ac.nz/learning](http://www.manukau.ac.nz/learning)



**Make @ difference**

[www.FLLinNZ.ac.nz](http://www.FLLinNZ.ac.nz)

Register your expressions of interest now on the website. to apply for up to \$20 000 to assist with PD in e-learning. Closing date for applications is 26 June, 2004.



## Tertiary Education Commission approves \$34 million in e-learning and tertiary innovation projects

The Tertiary Education Commission (TEC) has given the go-ahead for twenty four projects to receive a total of almost \$34 million to improve e-learning and foster innovative ideas in tertiary education.

“These projects are exciting, cutting edge proposals from a wide range of education providers nation-wide and they will have a significant, positive impact on the delivery of tertiary education,” said TEC Commissioner and Chair of the e-Collaboration Development Fund (eCDF) Assessment Panel, Andrew Little.

Fifteen of the 105 applications to the TEC’s \$14 million e-Learning Collaborative Development Fund (eCDF) have been approved, while nine of the 159 applications to the TEC’s \$20 million Innovation and Development Fund (IDF) will receive funding.

“The importance of developing improved Māori access to, and participation in, e-learning, is a key part of a number of successful applications,” said Mr Little. “A good example is the Association of Polytechnics of NZ’s project to determine what works for Māori, and why, in e-learning.

“The need to upskill teachers in e-learning is also a high priority and is recognised in project approvals with this focus.

One such successful applicant to the eCDF was the Christchurch College of Education project that will develop a graduate e-teaching qualification to help increase the e-learning skills of teachers in the tertiary sector.

The importance of regional initiatives is also recognised in projects such as the development of Northland’s

Private Tertiary Education providers’ capability for teaching e-learning,” said Mr Little.

Fellow TEC Commissioner and Chair of the IDF Assessment Panel, John Blakey, noted successful applications to the IDF were also country-wide, across a range of education providers and often featured collaboration between organisations.

“An example is the application to establish a Centre for Māori Innovation and Development. This is an excellent joint proposal by the University of Auckland, and Auckland University of Technology.

So too is Wellington Institute of Technology’s proposal for a Centre for designers and manufacturers to research and develop.

See: [www.tec.govt.nz](http://www.tec.govt.nz)

## Second round of eCDF funding worth \$7 million

Plus they are excellent background for the forthcoming PCF3 Forum on Open and Distance Learning in Dunedin in July.

Capital and operational funding is available from the eCDF in the second funding round. The intention is to promote an increased contribution by participants in the tertiary education system in line with the directions ar-

ticulated in the TES and the Statement of Tertiary Education Priorities.

There are changes to the process:

- Projects must be led by a Tertiary Education Organisation (TEO)
- A two-stage application process will occur:

*Stage one* - Short, high-level Project Proposal. (Detailed

project plans and budgets not required.)

*Stage two* - Chosen projects short listed and invited to submit further details, including a fully developed project plan and budget.

- More time to respond - 5 weeks for stage one and six weeks for stage two.

In summary, to be eligible

- Offer value for money and efficiency.
- Consistent with TEC and the applicant’s legal obligations
- Aligned with TEO-applicant’s organisational direction indicated in approved Charter.

See:

[http://www3.tec.govt.nz/funding/strategic/ecdf/how\\_to\\_apply.htm](http://www3.tec.govt.nz/funding/strategic/ecdf/how_to_apply.htm)

## Forum discussions for Professional Development

### DEANZ Discussion

Subscribe: [deanz-discuss@massey.ac.nz](mailto:deanz-discuss@massey.ac.nz)

**April topic:** *Motivation and hygiene as a framework for eLearning practice*

by Mark Nichols, Bible College of New Zealand. A lively debate on a topic with a difference.

### ITFORUM

Instructional technology forum has specific discussions running throughout the year. Also a good place to ask for assistance about IT related teaching and learning issues.

Subscribe: <http://it.coe.uga.edu/itforum/index.html>

### EdNA Online Forum

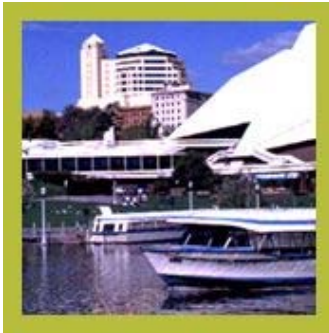
is a tool for ordinary educators to join in and create online discussion about teaching and learning.

Subscribe: <http://forum.edna.edu.au/default.asp?Prep=N>

### Learnscope

An Australian professional development project focussing on the application of new learning technologies to encourage flexible learning in the VET sector. **Subscribe:**

<http://learnscope.flexiblelearning.net.au/>



With temperatures reaching 40°C this was undoubtedly one of the hottest conferences we had ever attended. The theme of the conference was "Interact, Integrate, Impact" so we were keen to feel the impact of interactive presentations with ideas we could integrate into our own institution.

Sunday saw us making an early 4 AM start in order to be at the conference in time for networking and catching up with folks at the welcome reception, where a local band gave us an interesting cultural introduction to the music and dance of Australia's Aboriginal people.

194 delegates, largely from Australia, were registered for the conference, with 32 from various parts of New Zealand and a small contingent from Hong Kong, Japan, Malaysia, Singapore, South Africa, UK and USA.

#### Opening Keynote

The opening keynote from *Professor Eli Cohen*, Informing Science Institute, USA, was a trip down memory lane looking at the hardware and projects that have gone the way of the dinosaurs. Survival, Cohen argued, means disintegrating content from authors, separating the roles of content authors, instruc-

tional and course designers, and course implementers. Integrating this idea would not be without problems given the reward structure in most universities.



**Professor Eli Cohen**

What was interesting at this conference is the way people are now beginning to talk about not only what eLearning they are integrating into the curriculum but also how they are developing staff and what impact this is all having.

*Shannon and Doube*, for example, had undertaken a study looking at the factors impacting on the adoption and use of web-supported teaching at the University of Adelaide, which would enable them to plan future staff development activities.

*Lambert* described how the work undertaken within the Centre for Educational Development and Interactive Resources (CEDIR) at the University of Wollongong, had moved from simply being a two stage Educational Development – Production model.

Production now includes learning design driven by sound pedagogical principles, with learning design being broadened to ensure that staff development opportunities are identified and planned into the educational resource development process.

**Day two** had two keynotes with *Professor Hurley Myers*, Southern Illinois University School of Medicine (SIUSOM), USA, providing useful insights into how his school is attempting to meet the new paradigms



**Professor Hurley Myers**

of making new instruction interactive, whilst putting the learner in control with more cooperative styles of learning and at the same time recognising that just-in-time learning is now the norm.

Medicine is now a huge field and students cannot be taught everything. The important thing is to teach "how to learn" and encourage a philosophy of life-long-learning. If the example CD Myers showed us is anything to go by students at SIUSOM get to use some won-

derful interactive, authentic tools.

**The next keynote**, *Dr John Weckert*, Charles Sturt



**Dr John Weckert**

University, Australia, walked us through some of the ethical minefields associated with meeting moral and legal customs for internet resources which by their very nature are available across borders and therefore across cultures.

There are no easy answers here and it will be interesting to see how the effect of a globally available Internet impacts legally on some of the issues Weckert outlined such as defamation, giving offence, Intellectual property rights, and justice and fairness.

## Conference Report: ASCILITE 2003 Adelaide, Australia. 7-10 December by Carol Cooper and Sue Clemes

## Conference Report: ASCILITE 2003 continued

The conference dinner with a "Grape Expectation" theme was a grape success and probably one of the most enjoyable conference dinners we have attended. Fancy dress was optional with a prize for the best. Food was excellent and drinks were kept filled by attentive but not intrusive staff. The band played 'til late and had most people up dancing during some stage of the evening.

### Interactivity

Recognition of the importance of interactivity was very evident in the papers at this conference. *Mitchell, Keppell and Johnson* demonstrated a CD designed to help 8-10 year old children in preparing for elective surgery. The children were not only presented with information but were able to interact with the CD to explore what they should pack for their stay.

Sadly however, interactivity was not evident in most of the presentations, perhaps conferences don't lend themselves to this (anyone keen



to take up the gauntlet?), but the final keynote on day three certainly changed this and provided a very interactive session, proving that even lecture theatres are no barrier to teaching interactively.

**Elysebeth Leigh**, University of Technology, Sydney, with her session on gaming, immediately had us working in groups playing a memory game, a useful way to show that successful games/simulations require beginnings (briefings), actions and endings (debriefings).

Leigh deliberately did not brief us for the memory game and some of the audience felt the winning group must have cheated, but as Leigh pointed out in some

games cheating is a legitimate strategy. So here was the challenge, make up a game with the handful of props we were given (4 poker chips, 5 pieces of paper, 12 lolly sticks). Some of the solutions were REALLY imaginative; we'd like to be in their classes in the future.

So that, bar the shouting was the end of another great conference. We'd had the opportunity to network and interact with colleagues from around the world, found some useful ideas to integrate into our own practice and come away with the vision of how ideas might impact on teaching and learning for our colleagues and students in the future.



Copies of the papers and video/audio of the keynotes can be found on the conference web site <http://www.adelaide.edu.au/ascilite2003/>

### Contributor Details

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Teaching & Learning Services, Lincoln University





## November 1-5, 2004 Washington, DC

### World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education

This is an international, annual conference which serves as a multi-disciplinary forum for the exchange of information on research, development, and applications of all topics related to e-Learning in these four sectors.

E-Learn is an innovative collaboration between the top public and private academic researchers, developers, education and business professionals, and end users from the Corporate, Healthcare, Government, and Higher Education sectors.

#### Topics

These are categorised as sector or application domains, major topics relating to or technologically supporting E-Learning and a range of specific topics.

Corporate, government, health care, higher education, informal learning (museums, communities, homes), K-12 sectors and military training are included.

Content development, evaluation, implementation examples and issues, instructional design, policy issues, research, social and cultural issues, standards and interoperability are some of the major topics.

Some specific topic examples include: Accessibility, asynchronous Learning, authoring tools, building e-Learning architectures, collaborative learning, community building, courseware development, customer training developing an organizational e-learning strategy, digital libraries for e-learning, distance Learning and much more.....

E-Learn is regarded as the premiere international, non-commercial conference in the field, which spans all disciplines and levels of education and attracts more than 1,000 attendees from over 60 countries.

The *Technical Program* includes a wide range of interesting and useful activities designed to facilitate the exchange of ideas and information. Additionally, organizations have the opportunity to demonstrate and discuss their e-learning related products and services through products/services show-

E-Learn Is Unique:  
<http://www.aace.org/conf/elearn/unique.htm>

Organized by  
Association for the Advancement of Computing in Education (AACE)  
(<http://www.aace.org>)

Co-sponsored by  
International Journal on E-Learning (<http://www.aace.org/pubs/ijel>)

**Submission Deadline:**  
April 29, 2004



## Items of Interest

#### Kindersite

The digital divide Kindersite's mission is to commission, test and deliver the 'best' community appropriate digital content to use for the introduction of technology to digitally disadvantaged communities.

The commissioning of content will be completed on a local level with the purpose of stimulating growth in locally-based content providers.

The existing Kindersite research and delivery platform that addresses the introduction of technology to early learners has already been partially completed and proven in the field. To achieve this huge task the digital divide Kindersite needs to build a large coalition of partners (individuals and organizations) who are prepared to aid and support the project in achieving its global mission and is now looking for expressions of support for

Members of a Board, Trustees, advisors, funding, implementing partners and coalition partners etc.  
See: <http://www.kindersite.org>

#### The Learning Organization Journal (ISSN: 0969-6474)

**Special issue** on "Ubiquitous Business Intelligence: The new milestone for (inter)-organizational learning"

#### Call for papers:

The aim of this special issue is to explore topics related with the new opportunities for business intelligence created by the advent of knowledge management, advanced learning technologies, and mobile and wireless applications. We aim at a balanced composition of conceptual, technological and system evaluation work and invite submissions dealing with the following topics:

- Intelligent Corporate Learning systems

- Strategies for technology enabled inter-organizational learning
- Knowledge Management at the (Inter)-Organizational Level
- Mobile and wireless applications for ubiquitous business intelligence
- Architectures for Business Intelligence Systems
- Supporting personalized and adaptive learning with leading edge technologies
- Supporting flexible business intelligence systems with Semantic Web technologies
- Innovative Case Studies

Full papers due: 15 December, 2004  
Email full-length articles (4000 - 6000 words) in MS-Word or RTF format to Miltiadis Lytras at [mdl@aueb.gr](mailto:mdl@aueb.gr)

Journal info available at:  
<http://juno.emeraldinsight.com/vl=3221552/cl=35/nw=1/rpsv/tlo.htm>



## Items with a Difference

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publication to the Editor:  
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### Best Practices in e-Learning Online Conference

23 - 27 August, 2004

This online conference is hosted by the University of Calgary. Pre-conference workshops will take place the week before the main conference.

To register go to: <http://elearn.ucalgary.ca/conference/>

### Digital Resources for the Humanities

University of Newcastle, UK on 5 - 8 September, 2004

<http://drh2004.ncl.ac.uk>

### European Conference on Digital Libraries (ECDL) 2004

University of Bath, UK on 12 - 17 September, 2004

<http://www.ecdl2004.org/>

### ETD 2004 Seventh International Symposium on Electronic Theses and Dissertations

at University of Kentucky, USA on 3 - 5 June 2004

<http://www.uky.edu/ETD/ETD2004>

### Computing and Multilingual, Multicultural Heritage

Sweden on 11 - 16 June, 2004

<http://www.edna.edu.au/edna/noticeboards?nbpath=690,3934>

### Successes and Failures in Telehealth. 4th Annual International Conference

at University of Queensland, Australia on 22 - 23 July, 2004

<http://www.uq.edu.au/sft/index.html?page=10559>

## Conferences in Brief for 2004

### ED-MEDIA 2004

Lugano, Switzerland  
June 21-26, 2004

**Theme:** World conference on educational multimedia, hyper-media & Telecommunications.  
[www.aace.org/conf/edmedia/](http://www.aace.org/conf/edmedia/)

### I-KNOW '04 - 4th International Conference on Knowledge Management

Know-Center, Graz (Styria), Austria June 30 - July 2, 2004

**Theme:** IT for knowledge management and new management tools and methods.

[http://www.i-know.tugraz.at/conference/i-know04/iknow04\\_home.htm](http://www.i-know.tugraz.at/conference/i-know04/iknow04_home.htm)

### Fifth International Conference on ICT in Education

Samos Island, Greece  
1 - 3 July, 2004

<http://www.ineag.gr/ICICTE>

### AusWeb 04

Seaworld Nara Resort, Gold Coast, Australia  
3 - 7 July, 2004

<http://ausweb.scu.edu.au/>

### QUESTnet 2004 Conference

**Theme:** Networking Far and Wide - Cairns International Hotel, Australia 4 - 7 July, 2004

<http://www.jcu.edu.au/questnet2004/>

### Third Pan-Commonwealth Forum on Open Learning

Dunedin, NZ 4-8 July, 2004

[www.col.org/pcf3/](http://www.col.org/pcf3/)

### 8th International Computer Assisted Assessment (CAA) Conference

Loughborough University, UK  
6th and 7th July, 2004

**Topics:** Implementation, pedagogy, technical, strategic planning and quality issues.

<http://www.caaconference.com/>

### International Conference on Education and Information Systems (EISTA 04): Orlando, Florida, USA

July 21 - 25, 2004

**Theme:** Solutions and problems of the applications of Information Communication Technologies (ICT) in Education and Training

[www.confinf.org/eista04](http://www.confinf.org/eista04)

### 20th Annual Conference on Distance Teaching & Learning

Madison, Wisconsin USA

4 August, 2004

<http://www.uwex.edu/disted/conference/>

**Topics:** Application of technology to the teaching and learning process.

### 4th IEEE International Conference on Advanced Learning Technologies (ICALT) and Workshop

Joensuu, Finland

August 30 - Sept 1, 2004

**Theme:** Crafting Learning Within Context

<http://ltf.ieee.org/icalt2004/>

**Workshop details at:**

<http://www.ee.columbia.edu/dvmm/tedc/>

### ALT-C 2004

Exeter, Devon, UK

14-16 September, 2004

**Theme:** Blue skies and pragmatism: Learning technologies for the next decade

<http://www.alt.ac.uk/altc2004>

### ITPNZ e-Fest

Wellington Convention Centre

11-12 October, 2004

**Focus:** Collaboration and practices in New Zealand.

**Website:** Under construction. Organised by Open Polytechnic and Whitiera Polytechnic.

### EET1 - 2004

The University of Memphis, USA  
13 - 16 October, 2004

**Theme:** The Ethics of Electronic Information in the 21 Century

<http://www.memphis.edu/ethics21>

### EDUCAUSE 2004 Conference

IT From A Higher Vantage Point  
Denver, Colorado, USA

19 - 22 October, 2004

<http://www.educause.edu/conference/annual/2004/>

### Online Educa Berlin 2004

Berlin  
Germany

1 December 2004

**Topic:** Technology supported learning and training for decision-makers from education, business and government.

<http://www.online-educa.com>

### ASCILITE Conference 2004

The University of Western Australia, Perth, Australia

5 - 8 December, 2004

**Theme:** Beyond the Comfort Zone

<http://www.ascilite.org.au/conferences/perth04/>

### IADIS International Conference Cognition and Exploratory Learning in Digital Age (CELDA 2004)

Lisbon, Portugal

December 15-17, 2004

**Aim:** To address the main issues concerning with the evolving learning processes and supporting pedagogies and applications in digital age

<http://www.iadis.org/celda2004/>

**Submission Deadline:** 17 May 2004