

Toward a typology of distance and blended educations: A suggested framework

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In 1989, Soren Nipper proposed three generations of distance education (Nipper, 1989). Since that time, digital technology and a rich literature have so broadened distance education practice that the term is now extremely diluted. From the perspective of theological education, this presentation proposes a framework to help essentially differentiate between forms of education that are described as on-campus, blended, and distance and provide the basis for richer descriptions of the specific dynamics of courses within these broad categories.