

# Quality e-learning guidelines

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This presentation will draw on the experiences of twenty-one tertiary organisations that have just completed projects on implementing the e-learning guidelines. These projects used the guidelines in a variety of ways:

- Develop local versions of the guidelines that helped the organisation with quality processes.
- Use the guidelines in staff development.
- Develop organisational tools and processes using the guidelines.
- Focus on a few of the guidelines and implement them into the organisation. Then add the lessons learnt to the website to share with others.
- Work on particular technologies such as podcasting or mobile technologies and share guidelines on the successful implementation of the technology.

The e-learning guidelines arose from the need in the tertiary sector for a framework that would support staff with the educational quality of e-learning. The approach of the guidelines is on process, self-improvement, and institutional self-monitoring. The aim is to enable people to reflect on their practice, identify what they do well and what they want to build on. They are appropriate for teachers and teaching, support staff, and managers.