

Professional development for e-learning – just because or just in time!

Juliana Mansvelt, Gordon Suddaby and Duncan O’Hara

Abstract

The presentation will report on findings drawn from a Ministry of Education funded research project on professional development and e-learning in New Zealand tertiary institutions. The research focused on issues of engagement by staff in professional development related to the delivery of e-learning. The findings of the research indicate the formal professional development opportunities available to tertiary education staff engaged in e-learning and the professional development needs of staff do not seem to be well aligned. Rather, staff seem to gain much of their professional development, knowledge, and support from a variety of informal opportunities. A conclusion drawn from the findings is that institutional approaches to professional development for e-learning do not seem to fully reflect the demands and constraints that working in a digital context impose and that professional development programmes need to incorporate approaches that reflect a more responsive and just-in-time approach.

CONTACT DETAILS

Juliana Mansvelt
Lecturer
School of People, Environment and Planning
College of Humanities and Social Sciences
Massey University
Private Bag 11 -222
Palmerston North
New Zealand
Email: j.r.mansvelt@massey.ac.nz

Gordon Suddaby
Director, Centre for Academic Development and e-Learning
Massey University
Private Bag 11 -222
Palmerston North
New Zealand
Email: g.t.suddaby@massey.ac.nz

Duncan O’Hara
Consultant, Centre for Academic Development and e-Learning
Massey University
Private Bag 11 -222
Palmerston North
Email: d.o’hara@massey.ac.nz