

Online learning design for DE - inspiring new approaches

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The aim of the workshop is to share good practice learning design principles, with a focus on making online courses relevant, engaging and authentic learning experiences, instead of just content. We zoom in on how problem-based learning units can be the backbone of an inspiring course, and how a constructivist environment supported by Moodle tools can support this.

The outcome is for workshop participants to re-consider approaches to teaching and learning online which underpin knowledge and skills building.

We use examples of successful online and blended courses in an ODL context, which are the basis for 'hands-on' practical exercises during the workshop so that participants can build their instructional design capability.

The workshop duration is two hours, including one short break. The programme is as follows:

- Introduction: How instructional design can support successful facilitation of online courses in a DE context
- Designing contextualized, activity-based learning (small group activity)
- The impact of design on facilitation
- Making collaborative learning work; key design issues (small group activity)
- Alternative approaches to assessment
- Conclusion: design principles that support engaging, relevant, authentic learning experiences